



Teaching Tolerance through English 2011 Summer Camp

Teacher Development Program Outline

Program Goals – with detailed Teacher Development Goals

- 1) To bring teachers from Central and Southeastern Europe together to interact, forge links and share ideas
- 2) Provide teachers with hands-on, engaging interactive approaches to using multi-cultural (ethnic) literature from the United States to teach English
- 3) Increase teachers' repertoire of strategies for teaching language and content together, including:
 - i) Community-building strategies (e.g. Index-Card life history, My Favorite People & Things, Uncommon Commonalities, Group Identification activities, "Groundrules")
 - ii) Cooperative learning strategies (e.g. Pair-Share, Numbered Heads Together, Lineups, Four Corners, Group Decision-Making)
 - iii) Strategies for supporting learning into, through, and beyond a reading selection (e.g. Vocabulary Development, Reciprocal Teaching, Question-Answer-Response, Jigsaw, Visual Representation, Preview-Review)
- 4) Provide teachers with approaches to using multi-cultural (ethnic) literature to teach tolerance and inter-cultural understanding.
- 5) Develop understanding of what culture is, and how cultures develop and come into conflict
- 6) Develop and demonstrate strategies for responding to hate and bigotry
- 7) Develop and demonstrate strategies for dealing with conflict
- 8) Introduce teachers and students to mediation tools
- 9) Give teachers opportunities to apply these approaches with a multi-ethnic group of students from the region
- 10) Give teachers and students opportunities to learn English and learn about one another's respective cultures, thereby enhancing inter-ethnic communication and understanding.
- 11) Increase students' and teachers' English language proficiency
- 12) Increase students' and teachers' tolerance of differences in culture, nationality, and ethnic origin
- 13) To give teachers and students from different ethnic groups opportunities and strategies to work and play together well
- 14) Participate in music, drama, visual arts, cooperative games & sports, etc.